

## **Interstate 35 CSD's 2014-15 Annual Progress Report**

State law requires an Annual Academic Progress Report be shared with a district's constituency; this is that report. If after reading the Annual Progress Report you have questions, please contact Superintendent Kevin Fiene at [kfiene@i-35.k12.ia.us](mailto:kfiene@i-35.k12.ia.us).

### ***Early Intervention Goals***

In the spring of 2015, 64% of the Interstate 35 kindergarten through third graders scored at benchmark on FAST, a state-approved reading assessment administered one-on-one three different times during the school year. (This test replaces the DIBELS test). It measures individuals' growth in various reading skills and provides direction to teachers in determining exactly where students need additional intervention work. Since this is the first year that the I-35 teachers administered this test, there is no accurate baseline on which to compare overall growth for the 2014-15 school year from the 2013-14 school year. In the 2015-16 school year, we will anticipate an increase in the percentage of Kindergarten through third grade students who reach skill benchmarks on this assessment.

Second and third grade reading and math goals were met, when on the 2014-15 Iowa Assessments, 92% of the 2<sup>nd</sup> graders were considered proficient in reading. Eighty-seven percent of the 3<sup>rd</sup> graders met the proficiency standard, compared with 86% in the 2013-14 school year. In math, 78% of the 2<sup>nd</sup> graders were proficient, with 87% proficient in 3<sup>rd</sup> grade, compared with 86% proficient the preceding year.

### ***District's Annual Reading Goals for 2014-15***

The elementary reading goal for the 2014-15 school year stated that 85% of grades 3-5 would show proficiency on reading comprehension, as measured by the Iowa Assessments. That goal was met when exactly 85% of grades 3-5 showed proficiency in reading comprehension.

The secondary reading goal for the 2014-15 school year stated that 80% of students in grades 6-8 and 75% of students in grades 9-11 would show proficiency in reading comprehension as measured by the Iowa Assessment. On the 2014-15 Iowa Assessment, the 6-8<sup>th</sup> grade goal was met when 80% of the students showed proficiency on reading comprehension. The 9-11<sup>th</sup> grade goal was also met when 85.6% of the students showed proficiency on the same measure.

### ***District's Annual Math Goals for 2014-15***

The elementary math goal for the 2014-15 school year stated that 80% of the students in grades 3-5 would show proficiency in math as measured by the Iowa Assessments. That goal was met when 84% of those students showed proficiency.

The secondary math goal for the 2014-15 school year stated that 74% of the 6<sup>th</sup> through 8<sup>th</sup> graders and 72% of the 9<sup>th</sup> through 11<sup>th</sup> graders would show proficiency in math as measured by the Iowa Assessments. Both of those goals were met when 76% of the 6-8<sup>th</sup> graders and 79% of the 9-11<sup>th</sup> graders showed proficiency.

### ***District's Annual Science Goals for 2014-15***

The elementary science goal for the 2014-15 school year stated that 88% of the students in grades 3-5 would show proficiency in science as measured by the Iowa Assessments. That goal was met when 90% of those students showed proficiency.

The secondary science goal for the 2014-15 school year stated that 88% of students in grades 6 through 8 and 80% of students in grades 9 through 11 would show proficiency in science as measured by the Iowa

Assessments. Both of those goals were also met when 90% of the 6-8<sup>th</sup> graders and 84% of the 9-11<sup>th</sup> graders demonstrated proficiency.

***District’s Locally Defined Indicators for 2014-15***

Providing opportunities for our students at the high school level is a high priority. Our students’ opportunities include: post secondary classes, athletics, fine arts, and various clubs. In creating a positive environment for students to attend school daily, our attendance percentage increased from 94.14% in the 2013-14 school year to 94.49% in 2014-15. Post secondary classes were taken by 39 of 68 (or 57%) of the 2015 seniors. Athletics had a participation rate of 64% (171 of 268 students) in grades 9-12. Fine Arts included 128 participants from 268 students (48%) in grades 9-12. School-related clubs include: FFA, Reading, SWAT, and Student Council – with a total of 101 participants or 38% of the student body.

We continue our efforts in promoting a PBIS system. Our data shows an increase in discipline referrals from 404 referrals in 2013-14 to 468 referrals in 2014-15. To promote positive behavior, we hold a quarterly assembly for all students. In 2014-15, we had a total student body of 404 students in grades 6 through 12. The staff recognized 77% of those students during the year at those assemblies.

***District’s Disaggregated Achievement Data***

The following represents grade level achievement data from the 2014-15 Iowa Assessments as reported to the Iowa Department of Education, including disaggregated groups as characterized by gender, disability (representing all students with Individual Education Plans), and economically disadvantaged (representing all students qualifying for free or reduced priced meals). It includes the percentages of students achieving levels of high, medium, and low performance as defined by the state.

**Reading Achievement Levels on 2014-15 Iowa Assessments**

**All Students**

	<u>High</u>	<u>Medium</u>	<u>Low</u>
3 <sup>rd</sup> grade	21.4%	55.7%	22.9%
4 <sup>th</sup> grade	27.4%	61.3%	11.3%
5 <sup>th</sup> grade	36.2%	53.4%	10.3%
6 <sup>th</sup> grade	27.5%	51.0%	21.6%
7 <sup>th</sup> grade	14.8%	65.6%	19.7%
8 <sup>th</sup> grade	27.4%	53.4%	19.2%
11 <sup>th</sup> grade	03.0%	72.7%	24.2%

**Females**

	<u>High</u>	<u>Medium</u>	<u>Low</u>
3 <sup>rd</sup> grade	27.0%	59.5%	13.5%
4 <sup>th</sup> grade	40.0%	55.0%	05.0%
5 <sup>th</sup> grade	52.0%	40.0%	08.0%
6 <sup>th</sup> grade	29.6%	44.4%	25.9%
7 <sup>th</sup> grade	13.8%	69.0%	17.2%
8 <sup>th</sup> grade	22.6%	48.4%	29.0%
11 <sup>th</sup> grade	03.8%	73.1%	23.1%

**Males**

	<u>High</u>	<u>Medium</u>	<u>Low</u>
3 <sup>rd</sup> grade	15.2%	51.5%	33.3%
4 <sup>th</sup> grade	21.4%	64.3%	14.3%
5 <sup>th</sup> grade	24.2%	63.6%	12.1%
6 <sup>th</sup> grade	25.0%	58.3%	16.7%
7 <sup>th</sup> grade	15.6%	62.5%	21.9%

8 <sup>th</sup> grade	31.0%	57.1%	11.9%
11 <sup>th</sup> grade	02.5%	72.5%	25.0%

**Students with Disabilities**

	<u>High</u>	<u>Medium</u>	<u>Low</u>
3 <sup>rd</sup> grade	00.0%	25.0%	75.0%
4 <sup>th</sup> grade	16.7%	50.0%	33.3%
5 <sup>th</sup> grade	00.0%	00.0%	100.0%
6 <sup>th</sup> grade	00.0%	00.0%	100.0%
7 <sup>th</sup> grade	00.0%	00.0%	100.0%
8 <sup>th</sup> grade	00.0%	25.0%	75.0%
11 <sup>th</sup> grade	00.0%	22.2%	77.8%

**Students who are Economically Disadvantaged**

	<u>High</u>	<u>Medium</u>	<u>Low</u>
3 <sup>rd</sup> grade	25.0%	33.3%	41.7%
4 <sup>th</sup> grade	14.3%	71.4%	14.3%
5 <sup>th</sup> grade	13.3%	73.3%	13.3%
6 <sup>th</sup> grade	14.3%	50.0%	35.7%
7 <sup>th</sup> grade	06.3%	68.8%	25.0%
8 <sup>th</sup> grade	23.5%	29.4%	47.1%
11 <sup>th</sup> grade	00.0%	55.6%	44.4%

**Math Achievement Levels on 2014-15 Iowa Assessments**

**All Students**

	<u>High</u>	<u>Medium</u>	<u>Low</u>
3 <sup>rd</sup> grade	24.3%	62.9%	12.9%
4 <sup>th</sup> grade	41.9%	46.8%	11.3%
5 <sup>th</sup> grade	29.3%	46.6%	24.1%
6 <sup>th</sup> grade	17.6%	60.8%	21.6%
7 <sup>th</sup> grade	18.0%	59.0%	23.0%
8 <sup>th</sup> grade	06.8%	67.1%	26.0%
11 <sup>th</sup> grade	12.1%	65.2%	22.7%

**Females**

	<u>High</u>	<u>Medium</u>	<u>Low</u>
3 <sup>rd</sup> grade	32.4%	56.8%	10.8%
4 <sup>th</sup> grade	45.0%	50.0%	05.0%
5 <sup>th</sup> grade	36.0%	40.0%	24.0%
6 <sup>th</sup> grade	11.1%	55.6%	33.3%
7 <sup>th</sup> grade	17.2%	62.1%	20.7%
8 <sup>th</sup> grade	03.2%	67.7%	29.0%
11 <sup>th</sup> grade	03.8%	65.4%	30.8%

**Males**

	<u>High</u>	<u>Medium</u>	<u>Low</u>
3 <sup>rd</sup> grade	15.2%	69.7%	15.2%
4 <sup>th</sup> grade	40.5%	45.2%	14.3%
5 <sup>th</sup> grade	24.2%	51.5%	24.2%
6 <sup>th</sup> grade	25.0%	66.7%	08.3%
7 <sup>th</sup> grade	18.8%	56.3%	25.0%
8 <sup>th</sup> grade	09.5%	66.7%	23.8%
11 <sup>th</sup> grade	17.5%	65.0%	17.5%

**Students with Disabilities**

<u>High</u>	<u>Medium</u>	<u>Low</u>
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3 <sup>rd</sup> grade	00.0%	100.0%	00.0%
4 <sup>th</sup> grade	16.7%	50.0%	33.3%
5 <sup>th</sup> grade	00.0%	00.0%	100.0%
6 <sup>th</sup> grade	00.0%	25.0%	75.0%
7 <sup>th</sup> grade	00.0%	00.0%	100.0%
8 <sup>th</sup> grade	00.0%	00.0%	100.0%
11 <sup>th</sup> grade	00.0%	22.2%	77.8%

**Students who are Economically Disadvantaged**

	<u>High</u>	<u>Medium</u>	<u>Low</u>
3 <sup>rd</sup> grade	20.8%	58.3%	20.8%
4 <sup>th</sup> grade	14.3%	71.4%	14.3%
5 <sup>th</sup> grade	06.7%	60.0%	33.3%
6 <sup>th</sup> grade	07.1%	57.1%	35.7%
7 <sup>th</sup> grade	12.5%	62.5%	25.0%
8 <sup>th</sup> grade	05.9%	52.9%	41.2%
11 <sup>th</sup> grade	05.6%	55.6%	38.9%

**Science Achievement Levels on 2014-15 Iowa Assessments**

**All Students**

	<u>High</u>	<u>Medium</u>	<u>Low</u>
5 <sup>th</sup> grade	25.9%	60.3%	13.8%
8 <sup>th</sup> grade	27.4%	65.8%	06.8%
11 <sup>th</sup> grade	10.6%	65.2%	24.2%

**Female Students**

	<u>High</u>	<u>Medium</u>	<u>Low</u>
5 <sup>th</sup> grade	28.0%	60.0%	12.0%
8 <sup>th</sup> grade	16.1%	74.2%	09.7%
11 <sup>th</sup> grade	03.8%	73.1%	23.1%

**Male Students**

	<u>High</u>	<u>Medium</u>	<u>Low</u>
5 <sup>th</sup> grade	24.2%	60.6%	15.2%
8 <sup>th</sup> grade	35.7%	59.5%	04.8%
11 <sup>th</sup> grade	15.0%	60.0%	25.0%

**Students with Disabilities**

	<u>High</u>	<u>Medium</u>	<u>Low</u>
5 <sup>th</sup> grade	00.0%	00.0%	100.0%
8 <sup>th</sup> grade	00.0%	25.0%	75.0%
11 <sup>th</sup> grade	00.0%	11.1%	88.9%

**Students who are Economically Disadvantaged**

	<u>High</u>	<u>Medium</u>	<u>Low</u>
5 <sup>th</sup> grade	00.0%	86.7%	13.3%
8 <sup>th</sup> grade	29.4%	58.8%	11.8%
11 <sup>th</sup> grade	00.0%	66.7%	33.3%

**Other Pertinent Information**

- Forty-eight of the sixty-seven graduating high school seniors in the 2014-15 school year reported their intent to pursue post-secondary education/training or 72% of the seniors, a decrease of 2% from the 2013-14 graduates.

- There was one drop out in our 7-12 student body of 411 students during the 2013-14 school year. Of those 411 students, 196 students were females and 215 students were males.
- There were forty-one 7-12 students with Individual Education Plans (IEP's) during the 2013-14 school year or 9.97% of the entire student body. None of them were dropouts.
- Forty-six percent of the 9-12<sup>th</sup> grade students taking the ACT test in the 2014-15 achieved a score that indicates probable post-secondary success. Forty-nine percent of the students taking the ACT test in 2013-14 achieved that score.
- Percent of sections not taught by highly qualified teachers - 0
- According to Iowa's September, 2015 State Report Card for No Child Left Behind, the state's average daily attendance rate for kindergarten through 8<sup>th</sup> grade during the 2013-14 school year was 96.2%. During that same time period, I-35's K-8 average daily attendance rate was 95.4%. During the 2014-15 school year, I-35's average daily attendance rate for K-8 was 95.5%.
- I-35's's four year graduation rate in 2014 was 95%, exceeding the state's average rate of 90.5% by 4.5 percentage points.
- Percent of students not tested by grade level and content area – 0%
- Part of the No Child Left Behind (NCLB) federal legislation mandates 100% of students are deemed proficient by 2014. This determination is made based solely on results of the Iowa Assessments; an assessment not currently aligned with the Iowa Core. I-35 Elementary did not meet proficiency standards in math for two subgroups (proficiency was met by the entire school) during the 2013-2014 school year and were placed on the School in Need of Assistance (SINA) list; however they did meet proficiency in 2014-2015 and are classified as SINA-Delayed. During 2014-2015, I-35 Elementary did not meet proficiency for a subgroup in Reading; the school did meet proficiency overall as a school. During 2014-2015, I-35 Secondary did not meet proficiency for two subgroups in Math and Reading and will appear on the SINA-1 list; the secondary did meet proficiency overall as a school.

\* Standard Error of Measurement for the Iowa Assessments may be found on the district's website (<http://www.edline.net/pages/Interstate35CSD>)

\* Information on the National Assessment of Educational Progress may be found on the district's website (<http://www.edline.net/pages/Interstate35CSD>)