

**Interstate 35 Community School District  
K-12 Curriculum Review Process and Schedule**

In following Board Policy 602.1 Curriculum Development, Interstate 35 Community School District has developed the following process and guidelines for review of all K-12 curricula. Along with teaching pedagogy, curriculum is the backbone of a school system and student learning. It is imperative that what is taught is updated and follows best practice in order to best prepare our students for life after Interstate 35 schools.

The process identified below may be adjusted and/or modified to meet specific needs of particular disciplines. However, the driving concept is curriculum review and potential adjustments must involve a team approach with vertical representation from teachers. It is also imperative that curriculum review be approached through systems thinking with a major focus on articulating a K-12 curriculum in each area. Further, I-35 recognizes that research-based best practice is the litmus test for appropriate, rigorous curricula for our students; this includes the Iowa Core and national disciplinary standards.

A typical curriculum team will consist of the following:

- Elementary teacher (in some cases this may include a lower and upper elementary teacher)
- Middle school teacher (s)
- High school teacher(s)
- Administrative liaison (not a full member of the team, e.g., administrative liaison to the process)
- Content area expert (AEA personnel or other highly qualified person selected by the superintendent)

Selection of particular curriculum teams will be the responsibility of the superintendent or his/her designee. It is also the responsibility of the superintendent or his/her designee to schedule regular meetings of the curriculum team with the content area expert. It is recommended that the team meet at least one day per month during year one.

Curriculum review at Interstate 35 will consist of a two-year process. Year one will focus on assessing current curriculum, assessment of Iowa Core (or national disciplinary standards), and researching best practice. Year two will focus on development and/or redesign of curriculum based on researched-based best practice. Included in year two will be selection of appropriate teaching and learning resources. It will be the responsibility of the curriculum team and the building principal to regularly communicate progress of the process to all teaching staff. It is also the responsibility of the curriculum team and building principal to develop a professional development calendar needed to implement modified curriculum no later than year three.

Using the aforementioned process, the curriculum review cycle at Interstate 35 CSD is as follows.

	<u>Year 1</u>	<u>Year 2</u>
<u>2014-2015</u>	Math	
<u>2015-2016</u>	Science Talented and Gifted Physical Education & Health	Math
<u>2016-2017</u>	English/Language Arts Guidance	Science Talented and Gifted Physical Education & Health

<u>2017-2018</u>	Social Studies Special Education	English/Language Arts Guidance
<u>2018-2019</u>	Career and Technical Education Art Music	Social Studies Special Education
<u>2019-2020</u>	Math	Career and Technical Education Art Music
<u>2021-2022</u>	Science Talented and Gifted Physical Education & Health	Math
<u>2022-2023</u>	English/Language Arts Guidance	Science Talented and Gifted Physical Education & Health
<u>2023-2024</u>	Social Studies Special Education	English/Language Arts Guidance
<u>2024-2025</u>	Career and Technical Education Art Music	Social Studies Special Education

The cycle repeats itself every five years; adjustments to the cycle may only be made by the superintendent or his/her designee.